

Grammar in Year Two

In Year Two the children will be learning:

- To read aloud with intonation and expression appropriate to the grammar and punctuation (sentences, speech marks, commas, exclamation marks)
- To reread own writing to check for grammatical sense (cohesion) and accuracy (agreement) – identify errors and suggest alternative constructions.
- To understand the need for grammatical agreement, matching verbs to nouns/pronouns, e.g. I am; the children are;
- To use simple gender forms, e.g. his/her correctly;
- To use standard forms of verbs in speaking and writing, e.g. catch/caught, see/saw, go/went and to use the past tense consistently for narration
- To use capitalisation for other purposes e.g. for personal titles (*Mr, Miss*), headings, book titles, emphasis
- To write in clear sentences using capital letters and full stops accurately.
- To use a variety of simple organisational devices e.g. arrows, lines, boxes, keys, to indicate sequences and relationships.
- To identify speech marks in reading, understand their purpose, use the term correctly.
- To investigate and recognise a range of other ways of presenting texts e.g. speech bubbles, enlarged, bold or italicised print, captions, headings and sub-headings
- To use a greater variety of connectives to join 2 sentences
- To use commas to separate items in a list
- To use exclamation marks to denote strong emotion
- To understand and use the terms “noun”, “adjective” and “verb”
- To turn statements into questions, learning a range of “wh” words, typically used to open questions: *what, where, when, who*, and to add question marks.

If you are interested in seeing what the children are learning in other year groups please visit our school website where you can access the full St. Andrew's CE Primary School GRAMMAR Scheme of Work .

www.standrewsprimaryschoolstockwell.org/literacy