

History

- Looking at how the pyramids were built.
- Learning about the lifestyles and jobs of Ancient Egyptians.
- Understanding about the beliefs of Ancient Egyptians and their views on the afterlife.

Art and DT

- Designing and Modelling
- Looking at different Ancient Egyptian artefacts and their patterns.
- Creating salt dough cartouches.
- Designing a Hieroglyphic scroll.

Mathematics

- Mastering our 3 and 4 times table.
- Recalling and using multiplication and division facts for the 3, 4 and 8 times tables.
- Understanding reasoning and problem solving questions and improving our skills in these areas.
- Consolidating our learning over the term by recapping on place value and addition and subtraction.

Geography

- Discussing the structure and location of the Pyramids and the other 'Seven Wonders of the World'.
- Learning about the climate in Egypt and why it is so different to the UK.
- Understanding the significance of the River Nile to the Ancient Egyptians and how it still provides for the Egyptians today.

Year 3

Autumn 2 2017

Ancient Egyptians

English

- Reading 'The Egyptian Cinderella' by Shirley Climo.
- Rewriting different Fairy Tales with features of Ancient Egyptian culture.
- Informative writing about locations and lifestyle choices of the Egyptians.
- Descriptive, fantasy writing based around the Pyramids and other famous settings.

Religious Education

- Learning about how the proverbs of Jesus help us to learn about wisdom.
- How Advent and the Epiphany teach us about the true meaning of Christmas.

Computing

- Continuing to develop touch typing skills.
- Learning about algorithms on scratch junior.

Foreign Languages

French

- Continuing to learn basic greetings in French.
- Learning the words for different animals and colours.
- Learning how to ask someone's name and age.

Science

Light

- To identify different light sources (Natural and man made).
- To understand the main differences between light and dark.
- To notice that light is reflected from surfaces and to identify which surfaces are reflective