

# ST. ANDREW'S CE PRIMARY SCHOOL HOMEWORK POLICY

## **Aims and Objectives**

- To aid each child's progress towards achieving his or her full potential with the assistance, support and co-operation of parents
- To prepare children for the demands and responsibilities of secondary school by setting homework on a regular basis from Reception to Year 6.
- To provide a purposeful supplement to class work.
- To provide opportunity for the child to practice what has been learnt in class, including the development of the basic skills eg. Multiplication tables, number bonds, spellings, independent research skills and so on.
- To provide a practical opportunity for parents to become involved in the academic development of their child.
- To provide a practical opportunity for the child to begin to take responsibility for organising their workload.

## ***What is homework?***

Homework is not necessarily written work. It is any task that a child is asked to complete at home. It may consist of reading, learning by heart, reinforcement of class work, research and project work or further practice of skills learnt in class.

## **Responsibilities of St. Andrew's Staff**

- To provide a range of homework tasks and activities to consolidate learning in class according to the homework timetable.
- To ensure the children have a clear understanding of the tasks involved and the high expectations held of them.
- Keep parents informed of children's progress.
- To inform parents immediately when homework is not handed in on time.
- To ensure all pupils have a homework folder.
- To monitor pupil progress and to keep a record of homework completed by individual pupils.
- To mark pupil's homework regularly.

## **Responsibilities of the Pupils**

- To tackle home tasks promptly and with a positive attitude.
- To take pride in presentation and content, acknowledging the high personal standard expected.
- To be organised so that necessary books, folder and equipment are not left at school and that homework is returned to the class teacher on time.

## **Responsibilities of Parents**

- To provide suitable quiet surroundings ie. not in front of the television.
- To encourage children to persevere with a task even if it seems daunting at first and to give appropriate support if necessary
- To sign and/or make a comment in the homework diary regularly
- To give due importance to non-written tasks such as hearing reading and assisting in the learning of times tables and weekly spellings
- To keep staff informed of any changes in the child's circumstances which may affect their learning

## **Guidelines**

Homework is given to provide a positive reinforcement of work done in school and is an integral part of the curriculum. It is not a time filler. Homework is compulsory and should be handed in on time.

All children are required to read every night and to ensure that their reading books and reading diaries are returned to school on a daily basis. In addition, three pieces of work will be given weekly on a Friday – handwriting practice, spellings and a maths task. In Reception Class two pieces of homework are sent home every week – phonics and maths.

Each term pupils are also given a topic-related homework activity sheet. Pupils are given a wide choice of enjoyable activities that suit a range of learning styles. Children must complete at least one activity per week, but may do more if they wish. (Appendix A)

In order to allow for other activities homework is distributed on a Friday and should be returned by the following Wednesday at the latest. On occasion the class teacher may feel it necessary to send home extra work if a child fails to complete this during the school day. This work should be completed immediately and handed in promptly the next day. The class teacher will always inform the parent on these occasions.

To strengthen the home school link children are also invited to take part in a family learning challenge each term. Families are given the opportunity to work together to create a themed piece of work. This project is not compulsory. (Appendix B)

# Homework Autumn 1

Choose one activity to complete each week and hand in to your class teacher as normal on a Wednesday morning. You should complete at least 6 activities, but you may do more if you wish!

**FAMOUS ARTIST**

Research an artist with a link to the sea. You can present your work as a poster, a piece of writing or a booklet.

**SEA CREATURE**

Make a Sea Creature collage, drawing or model.

**SUITCASE ACTIVITY**

Imagine that you are going on holiday. You can go anywhere you like. Choose a place to visit and write a list of things you would take and why.

**SEASIDE POSTERS**

Design a poster advertising a seaside location.

**SEA RESCUE**

Find out some interesting facts or information about lifeboats, the coastguard or other sea rescue services. Present your work in an imaginative way.

**WHALES**

Find out some whale facts and present your work in an imaginative way.

**DIARY**

Write a diary entry for the snail or the whale describing their adventures for one day.

**FISH**

Find out some fishy facts and present your work in an imaginative way.

**WHERE DO YOU WANT TO GO?**

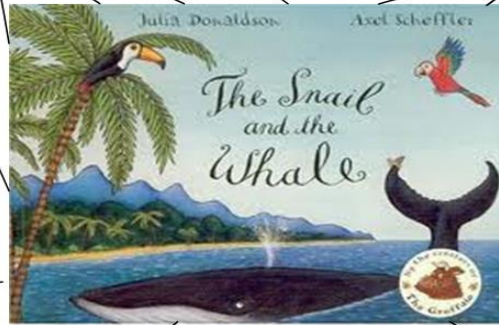
Research a country you would like to visit and find out some basic facts and present your work in an imaginative way.

**DIARY**

Write a diary entry for the snail or the whale describing their adventures for one day.

**A POSTCARD HOME**

Write and send a postcard to your class from a holiday destination.



**SEASIDE VISIT**

Have you ever visited the seaside with your family? Write an account of your trip and include some photos if you can!

# ***Family Learning Challenge Summer Term***

## ***St. Andrew's GOT Talent!***

**AUTOBIOGRAPHY**  
Design the cover of your  
Autobiography!

**POETRY**  
Write an inspirational  
poem about success and  
achievement!

**WRITING**  
Write about your own  
talents and present your  
work in an interesting way!

**PHOTOGRAPHY**  
Create a photo album, poster  
or powerpoint presentation of  
your talents.

**LETTER WRITING**  
Write a letter to someone who has  
inspired you to develop your  
talents—this may be a family  
member, a teacher or a friend!

**THE FUTURE**  
Where do you want your  
talent to take you? Write a newspaper  
article about yourself in the future.  
What have you achieved? Are you an  
Olympic gold medallist? Are you the  
Prime Minister or a famous scientist?

**ART**  
Create a collage of photographs  
that display your talents.

**TRY SOMETHING NEW!**  
Have you ever wanted to try  
something new? Take up a  
new hobby and keep a record  
of your growing achievements.



**Children are invited to be creative and to interpret this theme in any way they wish. We have given you a few examples to get you started, but we are looking for original ideas! To celebrate the children's efforts and achievements, class teachers will choose a project that really stands out. The creators of the winning projects will win a trip to London Zoo. Runners up will receive a book token and all children who submit a project will be given a certificate of achievement!**

**All projects should be returned to school by Monday 6th July.**