

Art & D.T.

- Making a shoebox forest habitat
- Making a collage of an owl's habitat
- Making a picture of nocturnal animal eyes

Maths:

- Fractions
- Telling the time
- 'Plop thinks...' learning how to reason and explain mathematical thinking through the character of Plop the owl
- Revision of addition and subtraction
- Measuring and investigating data such as heights of different types of bird and density of trees in different areas.

Science

Electricity, including:

- Learning what everyday items need electricity to work
- Learning how to stay safe with electrical items
- Finding out the components that make up a circuit
- Making our own electrical circuits

History/Geography

- Identifying the sort of places where owls might live
- Identifying and locating the 4 countries that make up the UK
- Doing a close study of the New Forest, its wildlife and landscape and comparing it with London

Year 2 Topic

Spring 2 2017

The Owl who was afraid of the Dark!

Memorable Experience - a visit from
real birds of prey

R.E. & PSHE

- Jigsaw PSHCE Unit Healthy me
- The 10 Commandments
- The symbols of Easter

Computing:

- Staying safe online
- Making mood boards of night eyes and woodland habitats using pic-collage
- Learning to code and program using Scratch Junior

Literacy

- Reading 'The Owl who was afraid of the Dark'
- Re-telling events of the story from the points of view of different characters
- Writing letters to Plop the owl, explaining why the dark isn't scary
- Writing instructions for making an owl's habitat
- Writing a recount of our visit from the birds of prey
- Writing a fact-file about an owl or another bird of prey
- Learn how to use apostrophes and to spell words with suffixes
- Writing persuasive letters and leaflets about woodland conservation