



# ST ANDREW'S CE PRIMARY SCHOOL



A MEMBER OF THE  SW9 PARTNERSHIP

## School Term and Holiday Dates

**Spring Half Term 2026**  
Monday 16th February –  
Friday 20th February 2026

**Last Day of Spring Term  
2026**  
Friday 27th March 2026 –  
School Closes at 1.30pm

**Summer Term 2026**  
Children return to school on  
Monday 13th April 2026

**Polling Day**  
**Thursday 7th May 2026**  
School is closed

**Summer Half Term 2026**  
Monday 25th – Friday 29th  
May 2026

**Last Day of  
Summer Term 2026**  
Wednesday 22nd July 2026 -  
School Closes at 1.30pm

**School will be closed:**  
Monday 4th May 2026 –  
BANK HOLIDAY

*Newsletter 132*

*Fri 20th March 2026*

## This week was Neurodiversity Celebration Week

Together we celebrated what it means to be  
'different'.

We had a wonderful assembly sharing and talking  
about what it means to be neurodivergent.

Children spoke of their experiences and how they  
manage their conditions and the differences that  
others don't see.

WE ARE ALL UNIQUE: THAT'S  
WHAT MAKES US HUMAN!



Percentage of children in each  
class who read every day this  
week.



YR = 64%

Y1 = 57%

Y2 = 85%

Y3 = 46%

Y4 = 64%

Y5 = 93%

Y6 = 79%

Be faithful in small things because it  
is in them that your strength lies—

Mother Teresa

# Faithfulness



# CYCLE CONFIDENT

Y5 and Y6

Level 1 & 2

Cycle Training

If your child has signed up for the course please remind them to bring their bike and helmet to school on Monday. There will be cycles available for any child who does not have one of their own.



**Monday 23rd March to Friday 27th March 2026**

## AN IMPORTANT NOTICE

Dear Parents and Carers,

We have been made aware of a serious safeguarding incident in another local primary school involving the app ZEPETO.

A pupil was contacted by unknown individuals online and encouraged to move to private messaging, where they were pressured to share inappropriate images and later received threatening messages. This was reported to the police and addressed by the school.

We remind all parents and carers to monitor children's activity, check privacy settings, and talk regularly about staying safe online.

Please reinforce that children should not communicate with people they do not know, should avoid moving conversations to private platforms, and must speak to a trusted adult if something worries them.

As a reminder, many social media platforms, including WhatsApp, have a minimum age of 13, and are not appropriate for primary aged children.

### What Parents & Educators Need to Know about ZEPETO

ZEPETO is a fast-growing app blending social networking with a virtual world experience – attracting around 20 million monthly users, with 15% from Europe. Players create 3D avatars to explore immersive environments, play games and interact with others; however, with minimal safety controls, anonymous chat and monetised content, ZEPETO poses a number of online safety concerns that parents and educators should be aware of.

**14+** AGES RESTRICTION

#### WHAT ARE THE RISKS?

- NO PARENTAL CONTROLS**  
Although ZEPETO is intended for users aged 14 and up, it lacks built-in parental controls or age verification, instead relying on safety features on the device it's played on. This lack of a parental controls feature raises concerns about whom children may be interacting with on the platform.
- INAPPROPRIATE CONTENT**  
As a mix between a virtual world and a social media platform, ZEPETO features a wide range of user-generated content. Some areas may reference mature themes, such as TV series aimed at adults, or include inappropriate material created by other users – all of which children may stumble across without warning.
- STRANGER DANGER**  
By default, users can message and interact with anyone else. This open communication creates an environment where predatory individuals can pose as peers to gain trust, potentially leading to grooming, scams, and exploitation, such as blackmail.
- CYBERBULLYING RISKS**  
As with many social platforms, children can be targeted for bullying, harassment or exclusion by both strangers and their peers. Unfiltered chat and avatar-based interaction can allow bullying and other forms of harassment to continue, impacting children's wellbeing and mental health.
- ADDICTIVE GAMEPLAY**  
Daily log-in rewards, such as coins, and in-game incentives can encourage compulsive behaviour, with some users feeling pressure to check in constantly to avoid missing out. This can lead to excessive screen time and conflict with schoolwork or offline hobbies or commitments.
- SPENDING REAL MONEY**  
While the game is free to play, ZEPETO includes a store offering virtual clothing and accessories for avatars. These items are bought with 'ZEMs' – a paid currency – and the appeal of exclusive items or branded collaborations can make it easy for children to overspend.

#### Advice for Parents & Educators

- ENABLE PRIVACY SETTINGS**  
Visit the child's profile settings to restrict who can send messages – options include Everyone, Followers Only, or No-one. Encourage children to avoid sharing any personal information on their profile, as this is visible even on private accounts.
- CONTROL SPENDING**  
To prevent accidental purchases, set up purchase approval systems such as Apple's Ask to Buy or Google's Purchase Approvals. Alternatively, consider removing payment methods or using pre-paid cards with set budgets.
- LIMIT IN-APP TIME**  
Use parental controls on Android (Google Family Link) or iOS (Screen Time) to restrict app usage by setting hours or daily limits. Encouraging breaks can help children develop healthier habits and reduce app dependency.
- HAVE REGULAR CONVERSATIONS**  
Talk openly with children about whom they interact with online and the kinds of things they see or experience. Encourage them to speak up if someone makes them uncomfortable or if they come across inappropriate content. Teach them how to recognise red-flag behaviours such as asking for secrets, giving gifts, or requesting personal information.



# Easter Fayre & Easter Bonnet Parade

Don't forget, we will be awarding prizes for the best Easter Bonnet.

**Start making yours this weekend.**

**Thursday 26th  
March**

**3.30—5.30 pm**



School  
Closes for the

**Easter  
Break**

Friday March  
27th 2026

**School Closes at 1.30 pm**



# Easter Service

Friday

March 27th

9.30 am

St Michael's Church

## Year 6 Residential Trip to the Cotswolds 6th—10th July 2026

Yay, Year 6 are off to the Cotswolds! They will be staying at Adventure Croft Farm Waterpark, surrounded by the beautiful Cotswold countryside. We are sure they are going to have lots of amazing adventures.

Parents are reminded that the deposit for the trip is due on **Thursday 26th March**. We have set up two payment options on Parentpay for your convenience.

**Option One:** Deposit plus the balance **before** 26th June 2026

**Option Two:** Deposit plus 3 equal instalments due on or **before** 30th April, 30th May and 30th June 2026 respectively.



# Always Club

Always Club is a special club for those children who always exemplify any of our core values.



This term our Value is  
**'FAITHFULNESS'**.



**Here are the children who were invited to Always Club over the last two weeks (6th and 13th March).**

**YR**

**Jamir and Kylo** for their commitment to becoming a more independent learner and having a go first before asking for help.

**Y1**

**Eric and Zak** for always being a faithful and kind friend on the playground. **Leroy** and ??

**Y2**

**Kiara and Grace** for always being there when things need to be done even when it takes time and effort. They do not look for praise but just want to keep our classroom a happy safe space

**Kareesha** for always doing her best in all her work and showing her positive attitude to her peers and adults. **Kaiser** for always attempting to work independently and showing his good participation during whole class learning.

**Y3**

**Darla and Narylah** for always being faithful to their work and their peers. **Havana and Emilija** for always trying their best and being dedicated to improving their work.

**Y4**

**Anaya and Eden** for always working their hardest in everything they do and being fantastic role models for Diamond class. **Nahla and Keynia-Rose** for taking pride in their accomplishments and always working to a high standard.

**Y5**

**Khalil** for always being joyful when learning and persevering with his work. **Kenzie** for showing confidence (faith) to complete all challenges given to her.

**Holly** for taking pride in her accomplishments and improving her test results.

**Amelia** for showing confidence (faith) to complete all challenges given to her.

**Y6**

**Myra** for always showing full commitment to her learning by always completing everything she does to the highest standard!!

**Daniel** for striving to improve the quality of his writing by using feedback to develop his ideas.

'Both of you show up everyday' Miss Plumridge is immensely proud of you!!!

**Shami and Theo** for having a positive attitude to their work and using constructive feedback towards their understanding

## Spring has Sprung!



The sun came out and jumpers came off... mostly!

